

# TADABBOR MAGAZINE

*Periodical, Scientific and Arbitral Magazine specializes in arbitration and dissemination studies and searches related to Holy Quran, biannual issued*

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تمت الترجمة في مركز أصول العالمي







## Tadabbur Magazine

A reviewed academic periodical dedicated to the review and publication of research and academic studies in the field of promoting the understanding of the Qur'an. It is published twice a year.

The magazine is licensed by the Ministry of Culture and Information, Saudi Arabia.

**Mission:** To be researchers' first choice for the publication of their research and studies in the field of understanding the Qur'an.

**Vision:** The magazine will provide an academically reviewed facility for researchers to publish their academic studies in the in-depth understanding of the Qur'an and related areas, observing professional publishing international standards.

### **Aims:**

- Encourage academic studies leading to in-depth understanding of the Qur'an.
- Publish academic research and studies in the field of understanding the Qur'an.
- Ensure inter-communication between academics dedicated to Qur'anic studies and promote exchange of experience.
- Open up new areas of academic studies in the field of in-depth understanding of the Qur'an.





## **One: Research and studies in the field of in-depth understanding of the Qur'an.**

1. The formulation of academic principles applicable to the understanding of the Qur'an.
2. Teaching methods of in-depth understanding the Qur'an.
3. Deduction from the Qur'an.
4. Objectives of the Qur'an.
5. The inimitability of the Qur'an.
6. The superior excellence of the Qur'an style.
7. Qur'anic themes.

**Two:** Reports of academic meeting and conferences related to the in-depth understanding of the Qur'an.

**Three:** Summaries of theses of distinction focused on the in-depth study of the Qur'an.

**Four:** Issues raised by the Editorial Board so as to request essays by specialists in the understanding of the Qur'an.







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## Conditions for Publication

### One: material to be published:

The magazine aims to provide a forum for researchers all over the world to publish their academic studies in the area of in-depth understanding of the Qur'an, provided that such research reflects originality and conforms to the ethics and methodology of academic research.

The magazine will publish material that has not been already published in Arabic, in any of the following areas:

- Original research
- Academic debate
- Summaries of academic theses of distinction
- Reports of academic seminars and conferences.

### Two: Format guidelines

1. Studies must not be more than 50 pages or less than 25 pages, 17x24 cm, including abstracts in Arabic and English, as well as a bibliography.
2. Two centimetres margins should be left on all four sides of the page, with single spacing between the lines.
3. For Arabic, the font Linotype Lotus should be used, size 16 for the research itself, 12 for footnotes and the abstract, and 11 for figures and tables.
4. For English, Times New Roman should be used, size 12, and size 10 for the footnotes, abstract, figures and tables.



5. Qur'anic verses cited should be written as in the electronic copy published by King Fahd Complex for the Publication of the Qur'an, size 16, not bold.
6. Footnotes should be page by page, with separate numbers for each page. Footnotes should be automatically, not manually, entered.
7. Every submitted contribution should be accompanied by the following details in both Arabic and English: The title; the author with his or her biodata; the author's contact details; themes of his or her previous research.
8. The abstract should not exceed 250 words, and should include: the theme of the contribution, its aims, methodology, main findings and recommendations. Special attention should be given to the writing of abstracts.
9. Every abstract in Arabic and English should give at the end no more than six key words that clearly identify the topic and the main issues it addresses.
10. Contributions must be free of grammatical mistakes.





## Structure of contributions

Submitted contributions should be structured according to the requirements of academic research, in the following order:

1. The introduction should define the subject matter, its limits, objectives, methodology, strategy and plan.
2. Literature review, if any, and what the submitted research adds.
3. The submitted research should address certain inter-related aspects, in accordance with the research plan.
4. Each aspect should address a particular topic that forms a part of the overall theme of the research.
5. The submitted research should be written in proper academic style, free of grammatical mistakes, and with accurate citations.
6. A proper conclusion should be added, which includes the main findings and recommendations.
7. Footnotes citing works of reference should follow the proper standard used in Islamic and Arabic language research: "The work; the author; volume; page". E.g. *Lisan al-Arab*; Ibn Manzur; 2/233. Quoted Qur'anic verses should be followed in the main text by the name of the Qur'anic surah and the number of the verse. E.g. (Women: 55)
8. References should be added at the end of the research according to the following system:
  - i. If the reference work is a book: the title; the author's surname; the author's first name(s); the name of the editor, if any; the edition number, city of publication, the publisher, year of publication. E.g. *Al-Jami' al-Sahih*; al-Tirmidhi, Abu Isa



Muhammad ibn Isa; edited by Ahmad Muhammad Shakir, et al; 2<sup>nd</sup> edition, Beirut; Dar Ihya' al-Turath al-Arabi, 2004.

- ii. If the reference work is an unpublished dissertation: the title of the dissertation; the author's surname; the author's first name(s); the degree for which it is submitted (Masters or Doctorate); the country; the faculty; the university; year of submission. E.g. *Ya'qub ibn Shaybah al-Sadusi: Atharuh wa Minhajuh fi al-Jarh wal-Ta'dil*; Matiri al-, Ali ibn Abdullah; M.A. Saudi Arabia; Faculty of Education; King Saud University; 1418 AH.
- iii. If the reference work is an essay published in a periodical: the title; the author's surname; the author's first name(s); the name of the periodical; place of publication; volume and number; year of publication; pages in the periodical x-xx. E.g. *Imam 'Affan ibn Muslim al-Saffar wa Minhajuh fi al-Talaqqi wal-Ada' wal-Naqd*; Matiri al-, Ali ibn Abdullah; Majallat Jami'at al-Qasim [Al-Qasim University Magazine]; Islamic Studies Section; al-Qasim. Vol. 3, No. 1; 1431 AH; pp. 35-85.
- iv. Certain abbreviations should be used where entries are unavailable. These are:
  - n.p. where the publisher is not mentioned
  - n.e. where the edition is not mentioned
  - n.d. where the date of publication is not mentioned.
- To submit a contribution through the magazine's website or by post implies that the author confirms that the research was not published anywhere else and is not, and will not be, submitted for publication elsewhere until it has been peer-reviewed by the magazine.



- The Editorial Board has the right to decide, on initial reading, whether it should be sent for review or rejected.
- The author is entitled to receive summaries of the reports of the reviewers so as to make the necessary amendments and to respond to any points that he or she finds unacceptable. The Editorial Board has the final say with regard to any ensuing dispute between the author and the reviewers.
- Authors will receive a letter to inform them whether their contributions have been accepted for publication in the magazine or a letter of apology if the contribution is rejected.
- Authors may publish their research that are published in the magazine after six months of the date of the magazine, but in any future publication, they must mention its publication in the magazine.
- Submission of a contribution through the magazine website or its email constitutes acceptance by the author of the magazine's conditions for publication. The Editorial Board determines the priorities of research publication.
- Views expressed in the published contributions reflect the views of the authors, and they are not necessarily shared by the magazine.
- The magazine adopts the University of Chicago referencing system in citing foreign sources.
- The author of a published contribution is given five copies of the magazine number in which his or her research is published.







No. (1)

## Abstract

# Towards a Methodology of Understanding the Qur'an

By: Dr Usamah Abd al-Rahman al-Marakibi  
Lecturer at the al-Azhar University

## Abstract

This treatise aims to give a definitive answer to the major question: 'How to achieve an in-depth understanding of the Qur'an?' It uses the inductive method and examines the relevant heritage in an attempt to identify a proper method and a clear way, in an attempt to add to what our predecessors did so as to continue the creative process that aims to achieve a better understanding of the Qur'an.

This treatise aims to define certain methods of meditation that enable the reciter of the Qur'an and its students to gain a better understanding of it. It will help scholars and the public at large in their approach to the Qur'an to understand its message and infinite wisdom. The treatise starts by explaining the concept of in-depth understanding and how it is different from other terms that are close to it in meaning, such as commentary, contemplation, consideration, deduction, etc. It briefly explains the importance of understanding the Qur'an, its status, conditions, types,





benefits, how to achieve it, and what prevents it. It goes on to explain in a little more detail some methodologies of achieving a good understanding of the Qur'an, and concludes by mentioning the most common mistakes in the process of meditation over the Qur'an.

Key words: The Qur'an – in-depth understanding - deduction.





No. (2)

## Abstract

# Different Styles in a Qur'anic Surah to Express its Message An applied study taking the case of Surah 19 "Maryam"

By: Dr Tawfeeq Ali Ali Murad Zabadi

Assistant Professor and Researcher in Qur'anic Studies at  
The Tafseer Centre for Qur'anic Studies, Riyadh

### Subject:

### Aims of the study

The study aims to identify the different styles used in a Qur'anic surah to illustrate its message, through providing answers to the following questions:

1. What is meant by 'the message of the surah'?
2. What is meant by 'styles of the Qur'anic surah'?
3. Do stories, God's fine names, Qur'anic maxims, cosmic signs, divine laws and scenes of the Day of Resurrection portrayed in the surah refer to its message?

### Methodology

The nature of this research requires a two-pronged approach. Therefore, the researcher used surveying and analysis of the texts. He surveyed the surah to identify



its verses related to the study. He then used the analytic method to analyse the identified texts.

### **Main findings**

1. The message of the surah is the theme on which it focuses.
2. Several ways may be used to identify the message of the surah. Most important of these are: the surah's name, its merits, contemplation of its beginnings and ends, careful consideration of words that repeatedly occur in the surah, and a comprehensive look at the surah as a whole.
3. The surah employs different approaches in putting its message. These include: stories, God's fine names, Qur'anic maxims, cosmic signs, divine laws that apply to people, scenes of the Day of Resurrection, and other approaches that distinguish every surah.

### **Recommendations**

I recommend that researchers should undertake further studies of the styles used in Qur'anic surahs and how they serve their messages.

### **Key words**

Approaches – surah – identify – message.





No. (3)

**Abstract**  
**In-Depth Understanding in**  
**Al-Noor Essays by al-Nawrasi**

By Dr Hashim ibn Ali al-Ahdal

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al-Makki College, Makkah

To endeavour to achieve an in-depth understanding of the Qur'an is an aspect of the sincerity we are required to have in our approach towards God's book. It fulfils a duty incumbent on us towards the Qur'an. To read one verse with meditation is better than reading several verses without it. Understanding the Qur'an is not achieved through its mere recitation. It involves understanding its words and phrases, and the implementation of what it requires. It further requires meditation and contemplation of the Qur'anic verses. Its importance is reflected in the fact that when we do it, we are following the practice of Prophet Muhammad (peace be upon him) whose conduct reflects numerous ways of fine understanding of God's book.

In his essays, al-Nawrasi highlights the concept of in-depth understanding and shows that it is necessary. He stresses the fact that the Qur'anic method is the shortest and most comprehensive way of knowing God and aiming to gain His pleasure. The essays suggest various ways and methods of achieving such in-depth understanding. The author starts by stating that the Qur'an combines different disciplines.



The essays call on all Muslims to study the Qur'an in depth and urge their readers to reflect and meditate on the Qur'an, and to understand its message and guidelines.

The al-Noor essays discuss God's oneness and the need to address all worship to Him alone. They refute the arguments of atheists and unbelievers, and provide clear information about the Islamic message and Prophet Muhammad (peace be upon him). They show that the Qur'an clear all misconceptions and refutes false thoughts and ideas.

The al-Noor essays outline several methods of achieving in-depth understanding of the Qur'an, such as repeated recitation of Qur'anic verses, identifying objectives of the Qur'an, attentive listening to its recitation and following the example of the noble early Muslim generations.

Although the al-Noor essays include many good aspects of achieving good understanding of the Qur'an, they suffer from a few flaws that need to be revised and corrected. Readers should be aware of these, as they are contrary to what is agreed by scholars of Qur'anic commentary and deductive methodology. Readers should aim to arrive at the truth and guard against errors in approaching the Qur'an.

### **Key words**

The Qur'an – understanding – Nawrasi – areas of understanding the Qur'an – methods of understanding – al-Noor essays.





No. (4)

**Abstract**  
**Educational Approaches to**  
**Guard against the**  
**Phenomenon of Ostentation**  
**in the light of the Qur'an**

By Dr Abd al-Rahman ibn Ali al-Juhani

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Faculty of Islamic Advocacy and Religious Fundamentals

At the Islamic University, Madinah

This study aims to highlight the educational approaches used in the Qur'an to guard against the phenomenon of ostentation.

The researcher used the deductive method and the descriptive analytical method as both are most suited to achieve the aims of the study. The study tackles the following aspects:

Illustration of the concept of ostentation, its types and different forms, as well as its likely consequences. Highlighting the Qur'anic methodology of warning against ostentation and identifying the educational approaches used in the Qur'an to guard against this phenomenon. The study lists its main findings and suggests recommendations.



## **Main findings**

The Qur'an points out a number of highly important educational methods which, if implemented, will maintain sound social behaviour that shuns showiness, ostentation and boasting.

## **Main recommendations**

Urges the presentation of an academic educational project, based on the Qur'an and the Prophet's Sunnah, promoting sound social behaviour that observes Islamic values and principles. The project should aim to discourage unhealthy social behaviour such as showiness and boasting. It should incorporate a clear and gradual application mechanism. The project should be carried out and implemented through the social media, satellite television and other information media.

## **Key words**

Ostentation – boasting – educational approaches – Qur'anic methodology



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